2021-22 Texas Academic Performance Report (TAPR)

District Name: HARDIN-JEFFERSON ISD

District Number: 100905

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements

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	School	.	Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	Year	State			American formance l	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 3 Reading			517		Ionnance i	tales by I	esteu	Glaue, Su	ujeci, a	inu Perio	mance	Elevei					
At Approaches Grade Level or	2022	76%	71%	75%	57%	69%	78%	*	*		*	49%	80%	75%	77%	59%	60%
Above										-							
	2021	67%	64%	72%	38%	67%	80%	-	*	-	71%	52%	78%		61%	61%	50%
At Meets Grade Level or Above	2022	51%	44%	50%	29%	31%	57%	*		-	*	23%	60%	52%	39%	34%	20%
	2021	39%	35%	38%	23%	13%		-	*	-	14%	26%	33%	41%	26%	25%	13%
At Masters Grade Level	2022	30%	24%	29%	21%	23%	32%	*	*	-	*	6%	20%	31%	19%	15%	0%
	2021	19%	16%	20%	12%	7%	25%	-	*	-	0%	10%	11%	22%	13%	13%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	75%	64%	63%	77%	*	*	-	*	49%	80%	73%	81%	62%	40%
	2021	62%	60%	70%	42%	53%	80%	-	*	-	43%	65%	89%	74%	58%	54%	38%
At Meets Grade Level or Above	2022	43%	35%	37%	29%	33%	40%	*	*	_	*	20%	30%	38%	31%	27%	20%
	2021	31%	29%	39%	15%	20%	46%	_	*	_	29%	29%	33%	40%	32%	25%	25%
At Masters Grade Level	2022	21%	15%	18%	7%	11%	20%	*	*	_	*	9%	20%	17%	22%	11%	20%
	2021	14%	12%	15%	0%	13%		_	*	_	0%	10%	0%	16%	13%	8%	13%
Grade 4 Reading			/ 0		• / •						0,0		0,0		10 / 0	0.70	
At Approaches Grade Level or Above	2022	77%	73%	7 9 %	71%	76%	83%	-	*	*	50%	61%	79%	81%	73%	74%	75%
	2021	63%	57%	79%	74%	65%	81%	_	*	_	*	46%	86%	79%	81%	68%	70%
At Meets Grade Level or Above	2022	54%	47%	47%	32%	29%	56%	_	*	*	0%	39%	43%	48%	44%	41%	13%
	2021	36%	32%	46%	16%	53%	49%	_	*	_	*	23%	57%	46%	44%	28%	30%
At Masters Grade Level	2022	28%	22%	19%	11%	12%	23%	_	*	*	0%	3%	7%	19%	19%	17%	13%
	2021	17%	14%	15%	5%	18%		_	*		*	8%	7%	16%	13%	7%	0%
Grade 4 Mathematics	2021	17 70	1470	1070	370	1070	1070					070	770	1070	1 - 7 / 0	770	070
At Approaches Grade Level or Above	2022	70%	64%	53%	36%	35%	62%	-	*	*	25%	39%	57%	59%	37%	37%	50%
	2021	59%	53%	69%	42%	59%	72%	-	*	_	*	46%	50%	70%	65%	57%	70%
At Meets Grade Level or Above	2021	43%	36%	22%	42%	6%	27%	-	*	-	13%	40%	29%	24%	15%	17%	13%
ALIVIEELS GLADE LEVEL OF ADOVE	2022	43% 36%	30%	38%	14%	29%		-	*		15%	23%	29%	40%	35%	22%	40%
At Masters Crade Level	-							-	*	-							
At Masters Grade Level	2022	23%	18%	3%	0%	0%	5%	-	*	*	0%	0%	0%	5%	0%	4%	13%
	2021	21%	16%	20%	5%	18%	20%	-	*	-	*	4%	14%	20%	19%	12%	20%

	School Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific	Two or More Baces	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%			72%	86%	88%		100%		86%	61%	88%			78%	77%
	2021	73%	67%	80%	57%	70%	84%	-	100%	-	*	38%	*	75%	90%	65%	*
At Meets Grade Level or Above	2022	58%	50%	62%	50%	41%	65%	-	100%	*	71%	39%	65%	60%	65%	46%	46%
	2021	46%	39%	51%	19%	30%	57%	-	100%	-	*	25%	*	51%	51%	37%	*
At Masters Grade Level	2022	36%	28%	31%	17%	32%	35%	-	40%	*	0%	17%	41%	32%	30%	18%	31%
	2021	30%	23%	29%	14%	0%	34%	-	40%	-	*	4%	*	30%	27%	17%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	88%	83%	91%	87%	-	100%	*	86%	65%	88%	86%	90%	83%	85%
	2021	70%	64%	84%	57%	90%	87%	-	100%	-	*	54%	*	83%	85%	70%	*
At Meets Grade Level or Above	2022	48%	38%	52%	33%	36%	53%	-	100%	*	86%	30%	47%	53%	50%	35%	38%
	2021	44%	36%	55%	24%	50%	58%	-	100%	-	*	21%	*	52%	59%	33%	*
At Masters Grade Level	2022	25%	16%	20%	11%	9%	22%	-	60%	*	29%	0%	24%	20%	20%	8%	15%
	2021	25%	18%	29%	14%	0%	32%	-	80%	-	*	13%	*	30%	27%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	59%	78%	56%	68%	83%	-	100%	*	86%	48%	88%	77%	82%	68%	77%
	2021	62%	56%	73%	33%	60%	81%	-	80%	-	*	46%	*	68%	83%	57%	*
At Meets Grade Level or Above	2022	38%	31%	43%	17%	36%	47%	-	80%	*	29%	26%	41%	42%	45%	29%	54%
	2021	31%	26%	40%	14%	10%	46%	-	60%	-	*	17%	*	41%	39%	16%	*
At Masters Grade Level	2022	18%	13%	16%	0%	9%	18%	-	40%	*	14%	13%	18%	15%	17%	12%	15%
	2021	13%	10%	18%	5%	0%	22%	-	20%	-	*	13%	*	18%	17%	10%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	65%	79%	52%	67%	84%	-	100%	-	*	35%	80%	78%	81%	62%	50%
	2021	62%	57%	70%	44%	72%	72%	-	*	-	*	45%	*	71%	67%	58%	67%
At Meets Grade Level or Above	2022	43%	37%	54%	38%	47%	57%	-	60%	-	*	27%	60%	54%	53%	38%	33%
	2021	32%	27%	33%	17%	17%	38%	-	*	-	*	20%	*	31%	36%	26%	25%
At Masters Grade Level	2022	23%	17%	26%	10%	13%	30%	-	40%	-	*	12%	20%	26%	28%	16%	0%
	2021	15%	11%	12%	6%	6%	14%	-	*	-	*	10%	*	11%	16%	9%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	67%	88%	71%	87%	90%	-	100%	-	*	65%	80%	86%	93%	76%	67%
	2021	68%	64%	86%	78%	94%	86%	-	*	-	*	60%	*	88%	83%	77%	92%

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	31%	54%	48%	20%	60%	-	80%	-	*	31%	40%	57%	50%	32%	17%
	2021	36%	30%	49%	22%	39%	53%	-	*	-	*	30%	*	51%	43%	35%	50%
At Masters Grade Level	2022	16%	11%	20%	14%	20%	21%	-	40%	-	*	15%	20%	21%	17%	6%	0%
	2021	15%	11%	15%	0%	11%	17%	-	*	-	*	10%	*	16%	12%	9%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	76%	90%	70%	95%	92%	-	*	-	*	50%	100%	90%	91%	82%	92%
	2021	69%	65%	83%	63%	89%	86%	-	100%	-	83%	41%	*	81%	87%	71%	71%
At Meets Grade Level or Above	2022	56%	50%	63%	30%	63%	66%	-	*	-	*	17%	100%	63%	62%	51%	75%
	2021	45%	40%	57%	22%	61%	62%	-	86%	-	67%	18%	*	58%	56%	38%	43%
At Masters Grade Level	2022	37%	31%	43%	15%	42%	46%	-	*	-	*	6%	80%	44%	41%	34%	50%
	2021	25%	21%	35%	19%	33%	35%	-	86%	-	50%	14%	*	33%	39%	21%	43%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	55%	88%	78%	88%	90%	-	*	-	*	61%	*	90%	86%	81%	90%
	2021	55%	51%	7 8 %	54%	88%	81%	-	*	-	*	36%	*	79%	76%	69%	71%
At Meets Grade Level or Above	2022	31%	26%	44%	11%	41%	50%	-	*	-	*	17%	*	47%	39%	37%	50%
	2021	27%	22%	38%	15%	50%	40%	-	*	-	*	14%	*	42%	30%	34%	29%
At Masters Grade Level	2022	13%	9%	11%	6%	12%	11%	-	*	-	*	0%	*	10%	12%	10%	20%
	2021	12%	8%	17%	4%	38%	16%	-	*	-	*	9%	*	20%	12%	14%	29%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	79%	90%	79%	83%	93%	-	100%	-	83%	55%	*	91%	87%	85%	57%
	2021	73%	69%	83%	56%	85%	86%	-	*	-	100%	41%	*	85%	78%	77%	67%
At Meets Grade Level or Above	2022	58%	51%	68%	39%	72%	73%	-	100%	-	67%	31%	*	74%	55%	52%	43%
	2021	46%	41%	54%	36%	50%	56%	-	*	-	71%	14%	*	56%	50%	38%	33%
At Masters Grade Level	2022	37%	31%	45%	21%	56%	45%	-	100%	-	50%	14%	*	47%	38%	31%	29%
	2021	21%	17%	30%	20%	20%	34%	-	*	-	29%	5%	*	33%	26%	17%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	91%	79%	95%	93%	-	*	-	*	55%	*	94%	85%	83%	89%
	2021	62%	60%	93%	75%	100%	95%	-	100%	-	89%	55%	*	94%	91%	88%	100%
At Meets Grade Level or Above	2022	40%	31%	73%	57%	79%	76%	-	*	-	*	31%	*	77%	66%	62%	67%
	2021	36%	34%	81%	63%	80%	83%	-	100%	-	89%	32%	*	82%	78%	71%	67%

	School Year	State	Region 05	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	8%	35%		42%	38%	-	*	-	*	10%	*	37%	32%	26%	67%
	2021	11%	8%	33%	17%	25%	37%	-	60%	-	22%	9%	*	33%	33%	23%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	67%	85%	61%	89%	90%	-	100%	-	83%	47%	*	86%	84%	77%	71%
	2021	68%	64%	82%	56%	84%	87%	-	*	-	86%	36%	*	83%	80%	68%	63%
At Meets Grade Level or Above	2022	45%	35%	58%	32%	72%	60%	-	100%	-	50%	27%	*	61%	50%	44%	43%
	2021	43%	38%	62%	24%	47%	71%	-	*	-	57%	18%	*	63%	57%	44%	25%
At Masters Grade Level	2022	24%	14%	30%	11%	33%	32%	-	83%	-	0%	7%	*	34%	20%	16%	29%
	2021	24%	19%	38%	16%	21%	45%	-	*	-	29%	14%	*	43%	27%	24%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	51%	68%	39%	83%	70%	-	100%	-	67%	33%	*	70%	63%	55%	57%
	2021	57%	52%	70%	20%	74%	79%	-	*	-	71%	41%	*	74%	63%	54%	75%
At Meets Grade Level or Above	2022	31%	22%	37%	25%	44%	35%	-	83%	-	67%	17%	*	38%	36%	31%	29%
	2021	28%	23%	40%	12%	32%	47%	-	*	-	43%	23%	*	45%	29%	31%	25%
At Masters Grade Level	2022	18%	12%	25%	7%	22%	25%	-	67%	-	67%	10%	*	26%	21%	16%	0%
	2021	14%	10%	24%	8%	16%	29%	-	*	-	14%	9%	*	28%	14%	15%	13%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	59%	78%	68%	70%	81%	-	*	-	91%	19%	67%	80%	75%	71%	40%
	2021	67%	62%	84%	76%	87%	85%	-	-	-	75%	47%	*	89%	69%	74%	83%
At Meets Grade Level or Above	2022	47%	40%	60%	41%	61%	65%	-	*	-	55%	13%	33%	63%	54%	50%	40%
	2021	50%	44%	71%	55%	74%	74%	-	-	-	63%	32%	*	77%	53%	59%	67%
At Masters Grade Level	2022	11%	7%	18%	5%	4%	23%	-	*	-	18%	3%	17%	21%	14%	6%	0%
	2021	12%	8%	21%	10%	13%	26%	-	-	-	13%	5%	*	21%	20%	12%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	66%	80%	67%	77%	85%	-	-	*	73%	52%	36%	84%	67%	62%	*
	2021	71%	66%	83%	80%	68%	86%	*	*	*	-	41%	*	82%	87%	77%	*
At Meets Grade Level or Above	2022	55%	49%	66%	45%	62%	74%	-	-	*	55%	33%	18%	72%	47%	50%	*
	2021	57%	51%	72%	60%	53%	78%	*	*	*	-	29%	*	72%	74%	61%	*

	School Year	State	Region 05	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	9% 11%	5% 8%	7% 16%	3% 5%	0% 16%	10% 16%	-	-	*	9%	0% 12%	0%	8% 14%	4% 21%	0% 9%	*
End of Course Algebra I	2021	1170	070	10 /8	570	1070	1070				_	12/0		1470	2170	970	
At Approaches Grade Level or Above	2022	76%	68%	95%	86%	95%	97%	-	100%	-	92%	67%	83%	94%	96%	90%	*
	2021	73%	69%	88%	77%	92%	90%	-	*	-	88%	67%	*	92%	77%	80%	100%
At Meets Grade Level or Above	2022	43%	35%	78%	56%	65%	83%	-	100%	-	92%	41%	67%	82%	70%	63%	*
	2021	41%	36%	71%	63%	77%	74%	-	*	-	38%	24%	*	73%	64%	58%	50%
At Masters Grade Level	2022	27%	20%	58%	39%	50%	63%	-	80%	-	50%	15%	17%	62%	49%	49%	*
	2021	23%	17%	49%	20%	50%	56%	-	*	-	38%	14%	*	52%	38%	32%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	79%	90%	79%	95%	92%	*	*	-	100%	72%	80%	92%	87%	84%	*
	2021	82%	75%	93%	89%	100%	93%	*	*	*	*	63%	*	92%	100%	93%	*
At Meets Grade Level or Above	2022	55%	46%	65%	48%	63%	69%	*	*	-	60%	22%	30%	69%	54%	49%	*
	2021	55%	44%	75%	56%	64%	82%	*	*	*	*	44%	*	74%	81%	63%	*
At Masters Grade Level	2022	21%	13%	23%	12%	21%	26%	*	*	-	20%	6%	10%	26%	17%	11%	*
	2021	22%	13%	39%	17%	32%	44%	*	*	*	*	25%	*	38%	42%	24%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	81%	97%	89%	100%	98%	*	*	*	-	*	87%	97%	100%	*	*
	2021	88%	82%	94%	95%	100%	94%	*	*	-	*	53%	*	95%	93%	89%	*
At Meets Grade Level or Above	2022	68%	56%	82%	53%	76%	88%	*	*	*	-	*	33%	82%	80%	*	*
	2021	69%	60%	78%	64%	82%	80%	*	*	-	*	32%	*	83%	62%	69%	*
At Masters Grade Level	2022	42%	30%	54%	32%	18%	64%	*	*	*	-	*	27%	55%	49%	*	*
	2021	43%	34%	51%	32%	50%	57%	*	*	-	*	16%	*	58%	31%	34%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	90%	100%	*	*	100%	-	*	-	-	-	-	100%	*	*	-
	2021	95%	92%	100%	*	*	100%	-	*	-	*	-	-	100%	100%	*	-
At Meets Grade Level or Above	2022	64%	57%	94%	*	*	96%	-	*	-	-	-	-	96%	*	*	-
	2021	69%	56%	90%	*	*	96%	-	*	-	*	-	-	91%	86%	*	_

	School Year	State	Region 05		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%		13%	*	*	1370	-	*	-	-	-	-	14%	*	*	-
All Crades All Subjects	2021	14%	5%	28%	Ť	*	33%	-	*	-	*	-	-	36%	0%	*	-
All Grades All Subjects At Approaches Grade Level or Above	2022	74%	68%	83%	68%	80%	86%	100%	97%	29%	80%	51%	78%	83%	82%	72%	72%
	2021	67%	63%	81%	59%	81%	84%	*	93%	*	84%	47%	79%	82%	79%	70%	70%
At Meets Grade Level or Above	2022	48%	40%	56%	38%	49%	60%	40%	78%	14%	52%	26%	45%	58%	51%	41%	40%
	2021	41%	35%	54%	32%	50%	58%	*	78%	*	51%	23%	41%	56%	49%	39%	36%
At Masters Grade Level	2022	23%	17%	26%	13%	21%	29%	0%	58%	14%	20%	8%	19%	28%	24%	16%	20%
	2021	18%	14%	25%	11%	21%	29%	*	48%	*	17%	10%	20%	27%	22%	15%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	70%	82%	68%	78%	85%	*	96%	*	77%	47%	75%	83%	81%	72%	69%
	2021	68%	63%	7 9 %	61%	76%	82%	*	96%	*	84%	44%	78%	80%	78%	68%	65%
At Meets Grade Level or Above	2022	53%	46%	59%	39%	51%	64%	*	75%	*	49%	27%	51%	61%	54%	45%	42%
	2021	45%	39%	52%	32%	46%	57%	*	75%	*	46%	23%	45%	54%	49%	38%	33%
At Masters Grade Level	2022	25%	20%	27%	12%	22%	31%	*	54%	*	17%	7%	23%	28%	25%	17%	20%
	2021	18%	14%	22%	12%	15%	25%	*	46%	*	19%	8%	13%	22%	23%	13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	65%	83%	71%	79%	86%	*	96%	*	78%	56%	79%	83%	83%	72%	73%
	2021	66%	61%	82%	61%	84%	85%	-	92%	-	79%	55%	78%	83%	78%	71%	80%
At Meets Grade Level or Above	2022	42%	34%	53%	38%	42%	57%	*	72%	*	56%	26%	47%	55%	49%	39%	37%
	2021	37%	32%	55%	33%	53%	58%	-	88%	-	55%	25%	41%	56%	51%	40%	45%
At Masters Grade Level	2022	20%	14%	24%	16%	20%	26%	*	52%	*	20%	7%	16%	25%	23%	16%	23%
	2021	18%	13%	26%	9%	25%	29%	-	54%	-	16%	10%	22%	28%	22%	16%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	85%	67%	83%	88%	*	100%	*	91%	54%	82%	85%	84%	76%	78%
	2021	71%	66%	83%	58%	86%	86%	*	86%	*	92%	47%	71%	82%	85%	72%	60%
At Meets Grade Level or Above	2022	47%	38%	55%	35%	56%	58%	*	92%	*	48%	25%	36%	57%	49%	40%	48%
	2021	44%	36%	58%	30%	47%	65%	*	71%	*	62%	24%	43%	60%	54%	41%	13%

	School Year	State	Region 05		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	13%	23%	9%	20%	25%	*	67%		13%	8%	14%	25%	18%	13%	17%
	2021	20%	14%	32%	13%	22%	36%	*	43%	*	31%	16%	43%	34%	26%	19%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%		81%		91%	84%	*	100%	*	0770	36%	81%	83%		58%	63%
	2021	73%	67%	82%	55%	88%	87%	*	*	-	78%	46%	100%	85%		70%	80%
At Meets Grade Level or Above	2022	50%	39%	58%	36%	60%	60%	*	88%	*	67%	18%	31%	59%	53%	32%	38%
	2021	49%	41%	59%	36%	59%	64%	*	*	-	44%	27%	60%	65%	43%	49%	40%
At Masters Grade Level	2022	30%	21%	38%	17%	20%	43%	*	75%	*	67%	12%	25%	40%		15%	0%
	2021	29%	22%	38%	19%	34%	43%	*	*	-	11%	12%	60%	44%	21%	24%	20%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	28%	34%	21%	27%	38%	*	*	-	*	17%	30%	36%		23%	10%
	2021	24%	22%	28%	8%	7%	35%	-		-	14%	16%	22%	31%		17%	13%
Reading and Mathematics Including EOC	2022	36%	28%	34%	21%	27%	38%	*	*	-	*	17%	30%	36%		23%	10%
	2021	24%	22%	28%	8%	7%	35%	-	*	-	14%	16%	22%	31%		17%	13%
Reading Including EOC	2022	51%	44%	50%	29%	31%	57%	*		-	*	23%	60%	52%	39%	34%	20%
	2021	38%	35%	38%	23%	13%	45%	-	*	-	14%	26%	33%	41%		25%	13%
Math Including EOC	2022	43%	35%	37%	29%	33%	40%	*		-	*	20%	30%	38%	31%	27%	20%
	2021	31%	29%	39%	15%	20%	46%	-	*	-	29%	29%	33%	40%	32%	25%	25%
4th Graders																	
Reading and Mathematics	2022	36%	29%	19%	11%	6%	24%	-	*	*	0%	13%	14%	22%		14%	13%
	2021	26%	22%	28%	11%	29%	29%	-	*	-	*	15%	21%	30%	25%	12%	20%
Reading and Mathematics Including EOC	2022	36%	29%	19%	11%	6%	24%	-	*	*	0%	13%	14%	22%	12%	14%	13%
	2021	26%	22%	28%	11%	29%	29%	-	*	-	*	15%	21%	30%	25%	12%	20%
Reading Including EOC	2022	54%	47%	47%	32%	29%	56%	-	*	*	0%	40%	43%	48%	44%	41%	13%
	2021	36%	32%	46%	16%	53%	49%	-	*	-	*	23%	57%	46%	44%	28%	30%
Math Including EOC	2022	43%	36%	22%	14%	6%	27%	-	*	*	13%	17%	29%	25%	15%	17%	13%
	2021	36%	30%	38%	16%	29%	40%	-	*	-	*	23%	21%	40%	35%	22%	40%
5th Graders																	
Reading and Mathematics	2022	41%	31%	45%	33%	29%	45%	-	100%	*	71%	27%	35%	44%	46%	24%	33%
	2021	34%	27%	42%	19%	30%	45%	-	100%	-	*	17%	*	42%	42%	25%	*

	School		Region		African		\A/b *t =	American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
Deading and Mathematics	Year	State			American	-											Monitored)
Reading and Mathematics Including EOC	2022	41%			33%	29%	45%	-	100%	*	71%	27%	35%			24%	33%
	2021	34%		42%	19%	30%	45%	-	100%	-	*	17%	*	42%	42%	25%	*
Reading Including EOC	2022	58%	50%	62%	50%	38%	65%	-	100%	*	71%	41%	65%	61%	64%	46%	42%
	2021	46%	39%	51%	19%	30%	57%	-	100%	-	*	25%	*	51%	51%	37%	*
Math Including EOC	2022	48%	38%	52%	33%	38%	54%	-	100%	*	86%	32%	47%	53%	51%	37%	42%
	2021	44%	36%	55%	24%	50%	58%	-	100%	-	*	21%	*	52%	59%	33%	*
6th Graders																	
Reading and Mathematics	2022	31%	24%	39%	33%	13%	43%	-	60%	-	*	24%	20%	41%	35%	18%	17%
	2021	24%	20%	27%	11%	11%	32%	-	*	-	*	20%	*	26%	29%	18%	17%
Reading and Mathematics Including EOC	2022	31%	24%	39%	33%	13%	43%	-	60%	-	*	24%	20%	41%	35%	18%	17%
5	2021	24%	20%	27%	11%	11%	32%	-	*	-	*	20%	*	26%	29%	18%	17%
Reading Including EOC	2022	43%			38%	47%	57%	-	60%	_	*	28%	60%		54%	38%	33%
5 5	2021	32%			17%	17%	38%	-	*	_	*	20%	*		36%	26%	25%
Math Including EOC	2022	40%	32%	54%	48%	20%	60%	-	80%	-	*	32%	40%	56%	51%	32%	17%
5	2021	36%				39%		_	*	-	*	30%	*			35%	50%
7th Graders				1													
Reading and Mathematics	2022	32%	25%	47%	10%	37%	54%	-	*	-	*	6%	100%	50%	43%	31%	42%
5	2021	26%				44%	47%	-	86%	-	67%	14%	*		35%	26%	29%
Reading and Mathematics Including EOC	2022	33%			10%	37%	54%	-	*	-	*	6%	100%	50%	43%	31%	42%
	2021	27%	22%	43%	11%	44%	47%	-	86%	-	67%	14%	*	48%	35%	26%	29%
Reading Including EOC	2022	56%	50%	63%	30%	63%	66%	-	*	-	*	17%	100%	63%	62%	51%	75%
	2021	45%	40%	57%	22%	61%	62%	-	86%	-	67%	18%	*	58%	56%	38%	43%
Math Including EOC	2022	37%	29%	55%	15%	47%	61%	_	*	-	*	17%	100%	58%	49%	40%	58%
3	2021	32%			19%	56%	52%	-	86%	-	83%	14%	*		44%	38%	29%
8th Graders																	
Reading and Mathematics	2022	27%	21%	54%	38%	71%	55%	-	*	-	*	25%	*	60%	42%	45%	43%
	2021	21%			30%	50%	45%	_	*	-	71%	14%	*		48%	34%	33%
Reading and Mathematics Including EOC	2022	41%				72%		-	100%	-	67%	25%	*		47%	46%	43%
	2021	33%	27%	54%	36%	50%	56%	-	*	-	71%	14%	*	56%	50%	38%	33%
Reading Including EOC	2022	58%	51%	68%	39%	72%	73%	-	100%	-	67%	31%	*	74%	55%	52%	43%
	2021	47%	41%	54%	36%	50%	56%	-	*	-	71%	14%	*	56%	50%	38%	33%

	School Year	State	Region 05		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	36%	73%	59%	78%	74%	-	100%	-	83%	31%	*	78%	63%	60%	57%
	2021	43%	37%	81%	64%	80%	84%	-	*	-	86%	32%	*	83%	76%	71%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	39%	24%	30%	43%	*	63%	*	31%	19%	33%	41%	35%	26%	27%
	2021	26%	22%	35%	15%	29%	38%	-	73%	-	41%	16%	27%	36%	33%	22%	22%
Reading and Mathematics Including EOC	2022	36%	28%	41%	25%	31%	45%	*	70%	*	35%	19%	33%	43%	36%	26%	27%
	2021	28%	23%	37%	16%	30%	41%	-	73%	-	41%	16%	33%	38%	34%	22%	22%
Reading Including EOC	2022	53%	46%	57%	36%	46%	62%	*	74%	*	45%	30%	60%	58%	55%	43%	40%
	2021	41%	35%	46%	23%	39%	51%	-	73%	-	41%	21%	50%	47%	45%	31%	28%
Math Including EOC	2022	43%	34%	49%	34%	38%	52%	*	74%	*	45%	25%	44%	50%	45%	35%	36%
	2021	37%	32%	52%	27%	47%	56%	-	91%	-	59%	25%	42%	53%	49%	37%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain -	Acade	emic Growt	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	69	72	88	67	-	*	*	50	62	46	67	75	72	88
	2019	61	58	64	50	69	65	-	*	-	*	43	*	60	76	57	85
Grade 4 Mathematics	2022	74	67	41	56	44	37	-	*	*	57	47	42	38	50	45	50
	2019	65	62	51	29	53	54	-	*	-	*	57	*	48	61	44	45
Grade 5 ELA/Reading	2022	87	84	81	88	74	83	-	90	*	*	88	82	81	82	78	82
	2019	81	78	77	79	58	77	-	*	-	80	72	83	75	80	74	61
Grade 5 Mathematics	2022	79	73	79	97	89	74	-	80	*	*	71	79	79	79	83	91
	2019	83	81	81	71	96	83	-	*	-	70	83	100	82	79	78	94
Grade 6 ELA/Reading	2022	61	58	59	55	50	61	-	60	-	*	41	*	60	56	57	80
	2019	42	39	43	19	30	50	-	*	-	42	40	60	48	31	40	44
Grade 6 Mathematics	2022	61	58	63	78	59	62	-	40	-	*	59	*	62	65	60	20
	2019	54	51	56	50	37	59	-	*	-	75	20	70	51	67	48	44
Grade 7 ELA/Reading	2022	88	87	92	78	94	93	-	*	-	*	70	*	94	86	93	100
	2019	77	77	82	75	73	84	-	-	-	92	71	*	83	79	80	82
Grade 7 Mathematics	2022	60	54	77	78	69	78	-	*	-	*	63	*	77	77	73	70
	2019	62	61	72	57	79	72	-	-	-	92	45	*	71	72	73	91
Grade 8 ELA/Reading	2022	83	79	86	92	91	84	-	100	-	75	96	*	90	76	88	83
	2019	77	76	76	80	90	73	*	-	*	-	50	*	75	80	77	100
Grade 8 Mathematics	2022	74	71	87	85	72	89	-	*	-	*	74	*	85	92	86	88
	2019	82	82	90	91	93	89	*	-	*	-	77	*	89	92	82	100
End of Course English II	2022	71	69	59	57	47	61	-	-	-	64	47	*	62	50	52	*
	2019	69	66	74	76	61	75	-	*	-	*	72	*	73	79	74	*
End of Course Algebra I	2022	67	59	88	83	78	89	-	*	-	85	62	*	88	85	83	*
-	2019	75	69	81	92	52	86	*	*	-	*	33	*	83	76	76	15
All Grades Both Subjects	2022	74	69	74	75	72	74	-	79	*	74	65	69	74	74	73	77
	2019	69	66	70	64	65	72	*	65	*	72	59	69	70	72	67	69
All Grades ELA/Reading	2022	78	75	75	73	75	76	-	88	*	66	69	73	76	73	75	84
5	2019	68	66	69	62	64	71	*	79	*	68	59	70	69	69	67	74
All Grades Mathematics	2022	69	64	72	78	70	72	-	70	*	82	62	65	71	76	71	70
	2019	70	67	72	67	66	73	*	50	*	76	59	68	71	74	67	65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HARDIN-JEFFERSON ISD (100905) - HARDIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School Year	State	Region 05	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Wav		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
								-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	83%	-	-	_	-	-	-	66%	*	65%	-	100%	83%	68%	100%
	2021	67%	63%	81%	-	-	-	-	-	-	65%	82%	63%	-	*	81%	65%	96%
At Meets Grade Level or Above	2022	48%	40%	56%	-	-	-	-	-	-	33%	*	31%	-	43%	56%	34%	90%
	2021	41%	35%	54%	-	-	-	-	-	-	29%	45%	28%	-	*	55%	30%	70%
At Masters Grade Level	2022	23%	17%	26%	-	-	-	-	-	-	15%	*	14%	-	29%	26%	15%	62%
	2021	18%	14%	25%	-	-	-	-	-	-	4%	0%	4%	-	*	26%	5%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	82%	-	-	-	-	-	-	64%	*	62%	-	*	83%	66%	100%
	2021	68%	63%	7 9 %	-	-	-	-	-	-	59%	*	56%	-	*	80%	60%	90%
At Meets Grade Level or Above	2022	53%	46%	59%	-	-	-	-	-	-	33%	*	32%	-	*	60%	34%	100%
	2021	45%	39%	52%	-	-	-	-	-	-	24%	*	22%	-	*	53%	24%	80%
At Masters Grade Level	2022	25%	20%	27%	-	-	-	-	-	-	13%	*	13%	-	*	28%	14%	70%
	2021	18%	14%	22%	-	-	-	-	-	-	2%	*	2%	-	*	23%	2%	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	65%	83%	-	-	-	-	-	-	69%	*	67%	-	*	84%	70%	100%
	2021	66%	61%	82%	-	-	_	-	-	-	77%	*	77%	-	*	82%	77%	100%
At Meets Grade Level or Above	2022	42%	34%	53%	-	-	_	-	-	-	31%	*	29%	-	*	54%	32%	80%
	2021	37%	32%	55%	-	-	-	-	-	-	40%	*	40%	-	*	55%	42%	63%
At Masters Grade Level	2022	20%	14%	24%	-	-	-	-	-	-	18%	*	14%	-	*	24%	19%	70%
	2021	18%	13%	26%	-	-	_	-	-	-	6%	*	7%	-	*	27%	8%	38%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	85%	-	-	-	-	-	-	74%	-	74%	-	*	85%	76%	100%
	2021	71%	66%	83%	-	-	-	-	-	-	50%	*	45%	-	-	83%	50%	*
At Meets Grade Level or Above	2022	47%	38%	55%	-	-	_	-	-	-	42%	-	42%	-	*	56%	43%	100%
	2021	44%	36%	58%	-	-	_	-	-	-	17%	*	18%	-	-	60%	17%	*
At Masters Grade Level	2022	21%	13%	23%	-	-	-	-	-	-	16%	-	16%	-	*	23%	14%	60%
	2021	20%	14%	32%	-	-	-	-	-	-	8%	*	9%	-	-	32%	8%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	67%	81%	-	-	-	-	-	-	*	-	*	-	*	69%	50%	*
	2021	73%	67%	82%	-	-	_	-	-	-	75%	-	75%	-	-	82%	75%	*
At Meets Grade Level or Above	2022	50%	39%	58%	-	-	-	-	-	-	*	-	*	-	*	38%	17%	*
	2021	49%	41%	59%	-	-	-	-	-	-	25%	-	25%	-	-	59%	25%	*

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HARDIN-JEFFERSON ISD (100905) - HARDIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 05		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	21%	38%	-	-	-	-	-	-	*	-	*	-	*	24%	0%	*
	2021	29%	22%	38%	-	-	-	-	-	-	0%	-	0%	-	-	38%	0%	*
					So	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	69%	74%	-	-	-	-	-	-	77%	-	77%	-	*	74%	77%	84%
	2019	69%	66%	70%	-	-	-	-	-		70%	71%	70%		*		70%	
All Grades ELA/Reading	2022	78%	75%	75%	-	-	-	-	-	-	83%	-	83%	-	*	75%	82%	100%
	2019	68%	66%	69%	-	-	-	-	-		75%	88%	70%		*		73%	
All Grades Mathematics	2022	69%	64%	72%	-	-	-	-	-	-	70%	-	70%	-	*	72%	72%	70%
	2019	70%	67%	72%	-	-	-	-	-		66%	54%	70%		-		66%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Dogion		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	Region 05			Hispanic	White		Asian								Monitored)
					-	STAAR	Participat Frades)									
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	96%	95%	93%	97%	100%	100%	100%	98%	97%	92%	98%	89%	94%	98%
Not Included in Accountability: Mobile	5%	5%	4%	4%	6%	2%	0%	0%	0%	2%	2%	8%	1%	9%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	95%	96%	92%	97%	*	100%	*	98%	97%	91%	98%	89%	94%	96%
Not Included in Accountability: Mobile	5%	5%	4%	4%	6%	2%	*	0%	*	2%	2%	9%	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	95%	94%	93%	97%	*	100%	*	98%	97%	89%	98%	89%	94%	100%
Not Included in Accountability: Mobile	5%	5%	4%	5%	7%	2%	*	0%	*	2%	2%	11%	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	97%	95%	95%	97%	*	100%	*	100%	99%	97%	99%	91%	95%	100%
Not Included in Accountability: Mobile	4%	5%	3%	5%	5%	2%	*	0%	*	0%	1%	3%	1%	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%

	State	Region 05		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	98%	92%	97%	*	100%	*	100%	97%	100%	98%	90%	92%	89%
Not Included in Accountability: Mobile	4%	4%	4%	2%	8%	3%	*	0%	*	0%	3%	0%	1%	10%	8%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	91%	*	*	90%	-	*	-	-	-	-	93%	*	80%	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	95%	99%	98%	100%	99%	*	100%	100%	97%	99%	99%	99%	98%	99%	99%
Included in Accountability	83%	90%	96%	92%	96%	97%	*	100%	29%	95%	96%	99%	99%	89%	94%	94%
Not Included in Accountability: Mobile	3%	4%	3%	6%	3%	3%	*	0%	71%	3%	2%	0%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	5%	1%	2%	0%	1%	*	0%	0%	3%	1%	1%	1%	2%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%	0%	1%
Other	10%	4%	1%	2%	0%	0%	*	0%	0%	3%	1%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	89%	95%	99%	98%	100%	100%	*	100%	*	97%	99%	100%	100%	99%	99%	100%
Included in Accountability	83%	90%	96%	92%	97%	97%	*	100%	*	95%	96%	100%	99%	89%	94%	95%
Not Included in Accountability: Mobile	3%	4%	3%	6%	3%	3%	*	0%	*	3%	3%	0%	1%	9%	6%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	2%
Not Tested	11%	5%	1%	2%	0%	0%	*	0%	*	3%	1%	0%	0%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	10%	3%	1%	2%	0%	0%	*	0%	*	3%	1%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	88%	95%	99%	97%	100%	99%	-	100%	*	98%	98%	100%	99%	99%	99%	100%
Included in Accountability	84%	90%	95%	91%	96%	97%	-	100%	*	95%	97%	100%	99%	89%	93%	95%

	State	Region 05	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	3%	-	0%	*	3%	2%	0%	1%	9%	6%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	1%	3%	0%	1%	-	0%	*	3%	2%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	10%	4%	1%	3%	0%	1%	-	0%	*	3%	1%	0%	1%	1%	1%	0%
Science																
Assessment Participant	87%	95%	99%	100%	98%	99%	*	100%	*	100%	100%	100%	100%	98%	99%	94%
Included in Accountability	84%	90%	96%	91%	93%	97%	*	100%	*	100%	97%	100%	99%	89%	93%	94%
Not Included in Accountability: Mobile	3%	4%	3%	9%	5%	2%	*	0%	*	0%	2%	0%	1%	9%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Not Tested	13%	5%	1%	0%	2%	1%	*	0%	*	0%	0%	0%	0%	2%	1%	6%
Absent	2%	2%	0%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	6%
Other	10%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	87%	94%	99%	100%	98%	99%	*	*	-	100%	100%	100%	100%	97%	98%	92%
Included in Accountability	84%	91%	97%	98%	95%	97%	*	*	-	100%	98%	100%	100%	90%	96%	83%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	2%	*	*	-	0%	2%	0%	0%	7%	2%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	6%	1%	0%	2%	1%	*	*	-	0%	0%	0%	0%	3%	2%	8%
Absent	3%	2%	1%	0%	2%	1%	*	*	-	0%	0%	0%	0%	2%	1%	8%
Other	10%	3%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	1%	0%
Accelerated Testers																
SAT/ACT Participant	85%	82%	94%	*	*	96%	-	*	-	*	*	-	92%	100%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HARDIN-JEFFERSON ISD (100905) - HARDIN COUNTY

		Region		African			American		Pacific		Special		
	State	05	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.9%		92.3%	92.8%	94.5%		96.3%		94.2%	93.4%		93.5%
2019-20	98.3%	98.1%	99.0%	99.2%	98.9%	99.0%	*	99.5%	*	99.1%	98.6%	98.5%	99.0%
Chronic Absenteeism													
2020-21	15.0%	22.1%	18.5%	27.9%	22.7%	16.2%	*	5.770	*	22.2%	18.6%		19.8%
2019-20	6.7%	8.6%	3.4%	3.4%	3.6%	3.4%	*	3.3%	*	2.2%	5.7%	5.3%	2.2%
Annual Dropout Rate (Gr 7 -8)												
2020-21	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	2.8%	0.8%	2.1%	2.4%	0.4%	*	0.0%	*	0.0%	5.1%	1.9%	0.0%
2019-20	1.6%	1.7%	0.9%	1.2%	1.2%	0.9%	*	0.0%	*	0.0%	1.4%	2.2%	0.0%
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	89.9%	9 7.2%	93.3%	83.3%	99.1%	-	*	-	*	75.0%	88.6%	*
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.9%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.8%	6.8%	2.8%	6.7%	16.7%	0.9%	-	*	_	*	25.0%	11.4%	*
Graduates and TxCHSE	90.3%	90.1%	9 7.2%	93.3%	83.3%	99.1%	-	*	-	*	75.0%	88.6%	*
Graduates, TxCHSE, and Continuers	94.2%	93.2%	97.2%	93.3%	83.3%	99.1%	-	*	-	*	75.0%	88.6%	*
Class of 2020													
Graduated	90.3%	90.3%	96.0%	100.0%	93.3%	95.7%	*	*	*	*	88.9%	90.2%	*
Received TxCHSE	0.4%	0.3%	0.6%	0.0%	0.0%	0.7%	*	*	*	*	0.0%	0.0%	*
Continued HS	3.9%	2.5%	0.6%	0.0%	0.0%	0.7%	*	*	*	*	0.0%	0.0%	*
Dropped Out	5.4%	6.9%	2.9%	0.0%	6.7%	2.9%	*	*	*	*	11.1%	9.8%	*
Graduates and TxCHSE	90.7%	90.6%	96.5%	100.0%	93.3%	96.4%	*	*	*	*	88.9%	90.2%	*
Graduates, TxCHSE, and Continuers	94.6%	93.1%	97.1%	100.0%	93.3%	97.1%	*	*	*	*	88.9%	90.2%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.6%	96.5%	100.0%	93.3%	96.4%	*	*	*	*	88.9%	90.2%	*
Received TxCHSE	0.5%	0.3%	0.6%	0.0%	0.0%	0.7%	*	*	*	*	0.0%	0.0%	*
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	*		0.0%	*
Dropped Out	6.2%	7.4%	2.9%	0.0%	6.7%	2.9%	*	*	*	*	11.1%	9.8%	*
Graduates and TxCHSE	92.7%	92.0%	97.1%	100.0%	93.3%	97.1%	*	*	*	*	88.9%	90.2%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HARDIN-JEFFERSON ISD (100905) - HARDIN COUNTY

										Two			
		Degion		African			American		Pacific	or More	Special	Econ	
	State	Region 05		American	Hispanic	White	Indian		Islander			Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.6%	97.1%	100.0%	93.3%	97.1%	*	*	*	*	88.9%	90.2%	,
Class of 2019													
Graduated	92.0%	91.6%	98.5%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	97.9%	:
Received TxCHSE	0.5%	0.3%	0.8%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	:
Continued HS	1.3%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	;
Dropped Out	6.1%	7.2%	0.8%	0.0%	6.7%	0.0%	-	*	-	*	0.0%	2.1%	k
Graduates and TxCHSE	92.6%	91.9%	99.2%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	97.9%	لا
Graduates, TxCHSE, and Continuers	93.9%	92.8%	99.2%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	97.9%	3
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	92.1%	98.5%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	97.9%	:
Received TxCHSE	0.6%	0.3%	0.8%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	:
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	:
Dropped Out	6.2%	7.2%	0.8%	0.0%	6.7%	0.0%	-	*	-	*	0.0%	2.1%	:
Graduates and TxCHSE	93.2%	92.4%	99.2%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	97.9%	:
Graduates, TxCHSE, and Continuers	93.8%	92.8%	99.2%	100.0%	93.3%	100.0%	-	*	-	*	100.0%	97.9%	:
Class of 2018													
Graduated	92.6%	91.8%	96.0%	100.0%	90.9%	96.5%	*	-	-	*	100.0%	90.7%	
Received TxCHSE	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	
Dropped Out	6.1%	7.1%	4.0%	0.0%	9.1%	3.5%	*	-	-	*	0.0%	9.3%	
Graduates and TxCHSE	93.3%	92.3%	96.0%	100.0%	90.9%	96.5%	*	-	-	*	100.0%	90.7%	
Graduates, TxCHSE, and Continuers	93.9%	92.9%	96.0%	100.0%	90.9%	96.5%	*	-	-	*	100.0%	90.7%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	89.9%	95.9%	93.3%	76.9%	98.2%	-	*	-	*	64.3%	88.6%	3
Class of 2020	90.3%	90.3%	93.8%	100.0%	93.3%	93.0%	*	*	*	*	66.7%	88.5%	:
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	98.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	99.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	14.2%	1 9 .4%	42.9%	10.0%	17.4%	-	*	-	*	55.6%	35.5%	
Class of 2020	4.3%	12.5%	4.8%	6.7%	7.1%	4.5%	*	*	*	*	0.0%	8.7%	:
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HARDIN-JEFFERSON ISD (100905) - HARDIN COUNTY

		Region		African			American		Pacific		Special	Econ	
	State	05	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%	68.7%	7 9. 1%	50.0%	90.0%	81.7%	-	*	-	*	22.2%	58.1%	-
Class of 2020	83.5%	72.2%	79.5%	86.7%	71.4%	80.3%	*	*	*	*	12.5%	73.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	83.8%	98.6%	92.9%	100.0%	99.1%	-	*	-	*	77.8%	93.5%	-
Class of 2020	87.8%	85.6%	84.3%	93.3%	78.6%	84.8%	*	*	*	*	12.5%	82.6%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	14.3%	20.1%	42.9%	10.0%	18.3%	-	*	-	*	55.6%	37.5%	-
2019-20	4.4%	12.4%	5.4%	6.3%	8.3%	5.2%	*	*	*	*	0.0%	8.7%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	67.6%	7 8. 4%	50.0%	90.0%	80.7%	-	*	-	*	22.2%	56.3%	-
2019-20	81.8%	71.0%	7 9.2 %	87.5%	75.0%	79.3%	*	*	*	*	11.1%	73.9%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	82.4%	98.6%	92.9%	100.0%	99.1%	-	*	-	*	77.8%	93.8%	-
2019-20	85.8%	84.3%	84.5%	93.8%	83.3%	84.4%	*	*	*	*	11.1%	82.6%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) HARDIN-JEFFERSON ISD (100905) - HARDIN COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	139	100.0%	358,842	100.0%
By Ethnicity:				
African American	14	10.1%	44,018	12.3%
Hispanic	10	7.2%	183,306	51.1%
White	109	78.4%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	2	1.4%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	4	2.9%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	2	1.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	28	20.1%	13,582	3.8%
Foundation H.S. Program (DLA)	109	78.4%	287,316	80.1%
Special Education Graduates	9	6.5%	31,028	8.6%
Economically Disadvantaged Graduates	32	23.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	27	19.4%	155,884	43.4%
CTE Completers	28	20.1%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HARDIN-JEFFERSON ISD (100905) - HARDIN COUNTY

Academic		Dogion		African			American		Pacific	Two or More	Special	Econ	
Year	State	Region 05	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, C	Career, ai	nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	51.4%	69.1%	64.3%	60.0%	70.6%	-	*	-	*	100.0%	62.5%	-
2019-20	63.0%	48.2%	56.0%	43.8%	33.3%	59.3%	*	*	*	*	11.1%	34.8%	*
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	34.8%	56.8 %	28.6%	60.0%	59.6%	-	*	-	*	11.1%	34.4%	-
2019-20	53.4%	36.9%	54.8%	43.8%	33.3%	57.8%	*	*	*	*	0.0%	32.6%	*
TSI Criteria	Graduat	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	40.0%	54.0%	14.3%	60.0%	56.9%	-	*	-	*	0.0%	34.4%	-
2019-20	59.7%	46.5%	61.3%	37.5%	41.7%	65.2%	*	*	*	*	0.0%	41.3%	*
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	26.1%	58.3%	28.6%	70.0%	59.6%	-	*	-	*	11.1%	37.5%	-
2019-20	47.9%	28.8%	46.4%	31.3%	33.3%	49.6%	*	*	*	*	0.0%	28.3%	*
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	23.4%	44.6%	14.3%	60.0%	45.9%		*	-	*	0.0%	28.1%	-
2019-20	43.2%	26.9%	44.0%		25.0%	48.1%	*	*	*	*	0.0%	26.1%	*
AP / IB Met	Criteria	in Any Sı	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	4.9%	10.1%		10.0%	11.0%		*	-	*	0.0%	0.0%	-
2019-20	21.1%	3.7%	7.1%		0.0%	8.9%	*	*	*	*	0.0%	4.3%	*
Associate I	Degree (A	Annual Gr	raduates)										
2020-21	2.6%	2.5%	0.0%		0.0%	0.0%		*	-	*	0.0%	0.0%	-
2019-20	2.1%	1.3%	0.0%		0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Dual Cours		-											
2020-21	25.9%	24.7%	41.7%		40.0%	45.0%		*	-	*	11.1%	15.6%	-
2019-20	24.6%	24.7%	38.1%		16.7%	40.7%	*	*	*	*	0.0%	21.7%	*
Onramps C													
2020-21	4.4%	0.6%	0.0%			0.0%		*	-	*	0.0%	0.0%	-
2019-20	4.0%	1.6%	0.0%	0.0%	0.0%	0.0%		*	*	*	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	/lilitary R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	24.1%	21.6%	50.0%	0.0%	21.1%		*	-	*	100.0%	28.1%	-
2019-20	18.7%	15.3%	3.0%		8.3%	3.0%	*	*	*	*	11.1%	4.3%	*
Approved I	ndustry-	Based Ce	rtification	n (Annual O	Graduates)								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HARDIN-JEFFERSON ISD (100905) - HARDIN COUNTY

Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.6%	17.3%	28.6%	0.0%	18.3%	-	*	-	*	33.3%	15.6%	-
2019-20	13.2%	9.5%	2.4%	0.0%	8.3%	2.2%	*	*	*	*	0.0%	4.3%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradu	uates)							
2020-21	0.7%	2.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2019-20	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Graduate v	vith Com	oleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	3.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2019-20	2.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	3.8%	5.0%	21.4%	0.0%	3.7%	-	*	-	*	77.8%	12.5%	-
2019-20	3.7%	4.2%	0.6%	0.0%	0.0%	0.7%	*	*	*	*	11.1%	0.0%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HARDIN-JEFFERSON ISD (100905) - HARDIN COUNTY

											Two or			
	Academic		Region		African			American		Pacific	More	Special		
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= Ci														
Reading	2020-21	25.9%	18.2%	5.8%	0.0%	0.0%			*		*	0.070	6.3%	
	2019-20	30.1%		5.4%	12.5%	0.0%	5.2%		*		*	0.070	2.2%	
Mathematics	2020-21	19.4%	12.6%	9.4%	21.4%	10.0%	8.3%	-	*	-	*	0.0%	9.4%	-
	2019-20	21.2%	12.1%	6.0%	12.5%	8.3%	5.2%	*	*	*	*	0.0%	4.3%	*
Both Subjects	2020-21	14.4%	8.7%	2.2%	0.0%	0.0%	2.8%	-	*	-	*	0.0%	0.0%	-
	2019-20	16.4%	8.7%	3.0%	12.5%	0.0%	2.2%	*	*	*	*	0.0%	0.0%	*
Completed and Received Cred	it for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
	2019-20	7.3%	2.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Mathematics	2020-21	10.3%	2.4%	23.0%	7.1%	40.0%	24.8%	-	*	-	*	11.1%	21.9%	-
	2019-20	9.7%	1.2%	6.0%	12.5%	0.0%	5.2%	*	*	*	*	0.0%	4.3%	*
Both Subjects	2020-21	4.9%	0.6%	0.0%	0.0%	0.0%			*	_	*		0.0%	-
5	2019-20	4.2%		0.0%	0.0%	0.0%			*	*	*		0.0%	
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	6.2%	5.1%	0.0%	5.9%	5.6%	*	*	-	0.0%	0.0%	3.0%	*
-	2020	22.0%	5.6%	5.2%	0.0%	3.7%	6.1%	*	*	*	0.0%	0.0%	0.0%	*
English Language Arts	2021	12.1%	3.4%	3.3%	0.0%	5.9%	3.6%	*	*	-	0.0%	0.0%	0.0%	*
5 5 5	2020	12.7%	3.4%	3.9%	0.0%	3.7%	4.6%	*	*	*	0.0%	0.0%	0.0%	*
Mathematics	2021	6.1%	1.2%	0.0%	0.0%	0.0%			*	-	0.0%		0.0%	*
	2020	6.4%	1.0%	0.0%	0.0%	0.0%			*	*	0.0%		0.0%	
Science	2021	8.7%	1.7%	1.5%	0.0%	2.9%	1.6%		*	-	0.0%		2.0%	
	2020	9.4%	1.5%	1.2%	0.0%	0.0%			*	*	0.0%		0.0%	
Social Studies	2021	11.6%	2.6%	2.4%	0.0%	5.9%		*	*	_	0.0%	0.0%	3.0%	
	2020	12.4%		1.5%	0.0%	0.0%			*	*	0.0%		0.0%	
AP/IB Results (Examinees >= 0	Criterion) (Grad													
All Subjects	2021	48.6%		82.4%	_	*	85.7%	_	*	_	_	-	*	_
	2020	59.0%	45.7%	76.5%	_		75.0%		_	_	_	_	_	_
English Language Arts	2020	42.7%	29.1%	72.7%	_		88.9%		_	_	_	_	_	_
	2020	50.1%	33.0%	69.2%	_		66.7%		_	_	_	_	_	_
Mathematics	2020	49.4%	37.4%		_	_		_	_	_	_	_	_	_
manemates	2021	56.5%	38.3%	-			_	_	_	_	_	_	_	_
Science	2020	41.4%		100.0%	_	*	*	_	_	_	_	_	*	_
	2021	47.6%		*			*	_	_	_	_	_		_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HARDIN-JEFFERSON ISD (100905) - HARDIN COUNTY

											Two or			
	Academic Year	State	Region 05		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	21.4%	50.0%	-	*	60.0%	-	*	-	-	-	*	-
	2020	52.3%	34.8%	60.0%	-	-	60.0%	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	55.2%	62.6%	50.0%	60.0%	62.4%	-	*	-	*	0.0%	46.9%	-
	2019-20	76.7%	63.4%	71.4%	56.3%	58.3%	74.1%	*	*	*	*	33.3%	56.5%	*
At/Above Criterion for All Examinees	2020-21	32.9%	26.9%	59.8%	14.3%	50.0%	64.7%	-	*	-	*	-	46.7%	-
	2019-20	35.7%	30.7%	56.7%	22.2%	42.9%	61.0%	*	*	-	*	*	46.2%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	982	1119	972	1062	1138	-	*	-	*	-	1057	-
	2019-20	1019	995	1094	1037	1024	1103	1070	1250	-	1020	797	1061	-
English Language Arts and Writing	2020-21	504	500	557	478	533	567	-	*	-	*	-	528	-
	2019-20	513	507	550	522	503	555	550	640	-	540	410	537	-
Mathematics	2020-21	498	482	562	493	528	571	-	*	-	*	-	528	-
	2019-20	506	488	544	514	521	548	520	610	-	480	387	524	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.3	24.4	*	-	25.9	-	-	-	-	-	*	-
	2019-20	20.2	20.1	23.0	28.5	17.0	22.2	-	31.0	-	-	-	23.6	-
English Language Arts	2020-21	19.6	19.0	24.7	*	-	26.3	-	-	-	-	-	*	-
	2019-20	19.9	19.9	24.0	32.3	17.5	22.9	-	34.5	-	-	-	25.7	-
Mathematics	2020-21	19.9	19.2	24.6	*	-	26.2	-	-	-	-	-	*	-
	2019-20	20.1	19.7	21.9	23.5	16.0	21.8	-	26.0	-	-	-	20.4	-
Science	2020-21	20.3	19.6	23.5	*	-	24.7	-	-	-	-	-	*	-
	2019-20	20.5	20.2	21.6	26.0	16.0	21.1	-	28.0	-	-	-	22.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HARDIN-JEFFERSON ISD (100905) - HARDIN COUNTY

	Academic Year	State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	·12)										
Any Subject	2020-21	42.5%	33.0%	34.7%	28.7%	28.0%	36.6%	*	66.7%	*	35.7%	33.8%	26.2%	0.0%
	2019-20	46.3%	35.7%	38.8%	36.0%	29.2%	40.1%	*	60.0%	*	57.1%	21.0%	26.0%	27.3%
English Language Arts	2020-21	16.3%	12.2%	16.1%	9.3%	10.8%	18.7%	*	0.0%	*	7.1%	1.5%	6.7%	0.0%
	2019-20	18.2%	13.7%	14.9%	9.5%	5.6%	17.1%	*	10.0%	*	14.3%	0.0%	5.8%	0.0%
Mathematics	2020-21	19.3%	17.9%	17.6%	13.6%	12.5%	18.6%	*	50.0%	*	21.4%	20.6%	10.4%	0.0%
	2019-20	20.7%	18.5%	19.9%	15.1%	11.4%	21.9%	*	22.2%	*	28.6%	1.9%	10.6%	0.0%
Science	2020-21	20.6%	17.0%	29.3%	22.8%	21.1%	31.8%	*	33.3%	*	30.8%	31.7%	19.6%	0.0%
	2019-20	22.4%	17.6%	31.9%	28.8%	22.9%	33.6%	*	40.0%	*	28.6%	23.2%	21.5%	27.3%
Social Studies	2020-21	22.8%	14.5%	20.4%	8.1%	16.0%	23.2%	*	33.3%	*	21.4%	0.0%	10.0%	0.0%
	2019-20	24.6%	15.8%	18.4%	6.8%	8.5%	21.1%	*	20.0%	*	42.9%	0.0%	7.2%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
	2019-20	58.5%	70.0%	35.7%	37.5%	8.3%	38.5%	*	*	*	*	77.8%	30.4%	*
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	45.7%	64.3%	62.5%	58.3%	64.4%	*	*	*	*	22.2%	54.3%	*
	2018-19	52.6%	49.6%	53.9%	62.5%	28.6%	56.3%	-	*	-	*	33.3%	41.3%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership			Enrollment			
	Dis	District		State		strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,602	100.0%	5,402,928	100.0%	2,609	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	11	0.4%		0.3%	13	0.5%	21,375	
Pre-Kindergarten	78	3.0%		4.1%	78	3.0%	223,733	
Pre-Kindergarten: 3-year Old	12	0.5%		0.6%	12	0.5%	34,259	
Pre-Kindergarten: 4-year Old	66	2.5%		3.5%	66	2.5%	189,474	
Kindergarten	216	8.3%	370,054	6.8%	216	8.3%	371,502	6.8%
Grade 1	193	7.4%	384,494	7.1%	194	7.4%	386,232	7.1%
Grade 2	195	7.5%	382,008	7.1%	195	7.5%	383,838	7.1%
Grade 3	213	8.2%	383,078	7.1%	214	8.2%	384,872	7.1%
Grade 4	193	7.4%	383,959	7.1%	194	7.4%	386,011	7.1%
Grade 5	204	7.8%	387,945	7.2%	205	7.9%	389,971	7.2%
Grade 6	175	6.7%	398,640	7.4%	175	6.7%	400,447	7.4%
Grade 7	203	7.8%	418,486	7.7%	203	7.8%	418,788	7.7%
Grade 8	191	7.3%	424,287	7.9%	191	7.3%	424,544	7.8%
Grade 9	214	8.2%	475,437	8.8%	214	8.2%	475,746	8.8%
Grade 10	182	7.0%	408,393	7.6%	182	7.0%	408,700	7.5%
Grade 11	151	5.8%	389,034	7.2%	151	5.8%	389,454	7.2%
Grade 12	183	7.0%	360,056	6.7%	184	7.1%	362,157	6.7%
Ethnic Distribution:								
African American	335	12.9%	690,999	12.8%	336	12.9%	694,302	12.8%
Hispanic	293	11.3%	2,850,147	52.8%	294	11.3%	2,860,754	52.7%
White	1,860		1,420,166	26.3%	1,864		1,427,241	26.3%
American Indian	4	0.2%			4	0.2%	18,028	
Asian	35	1.3%		4.8%	36	1.4%	261,788	
Pacific Islander	3	0.1%			3	0.1%	8,477	0.2%
Two or More Races	72	2.8%		2.9%	72	2.8%	156,780	
Sex:			,					
Female	1,241	47.7%	2,640,313	48.9%	1,244	47.7%	2,650,563	48.8%
Male	1,361		2,762,615				2,776,807	51.2%
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Economically Disadvantaged	984	37.8%	3,278,452	60.7%	985	37.8%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,618		2,124,476	39.3%			2,137,950	
Section 504 Students	325	12.5%			325	12.5%		
EB Students/EL	91		1,171,661		91		1,175,333	

	Membership			Enrollment				
	District		State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	26	1.0%	34,054	0.6%				
Students w/ Dyslexia	209	8.0%	270,260	5.0%	210	8.0%	270,966	5.0%
Foster Care	8	0.3%	15,338	0.3%	8	0.3%	15,409	0.3%
Homeless	19	0.7%	61,433	1.1%	19	0.7%	61,687	1.1%
Immigrant	2	0.1%	108,510	2.0%	2	0.1%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	1,299	49.9%	3,473,996	64.3%	1,304	50.0%	3,487,333	64.3%
Military Connected	36	1.4%	176,253	3.3%	36	1.4%	176,554	3.3%
At-Risk	576	22.1%	2,892,191	53.5%	576	22.1%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	90	3.5%	1,182,035	21.9%	90	3.4%	1,185,511	21.8%
Career and Technical Education	905	34.8%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	553	75.8%	1,159,913	71.0%				
Gifted and Talented Education	125	4.8%	434,269	8.0%	125	4.8%	435,356	8.0%
Special Education	355	13.6%	624,256	11.6%	361	13.8%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	355		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	155	43.7%	268,673					
Students with Physical Disabilities	88	24.8%	129,679					
Students with Autism	40	11.3%	91,742					
Students with Behavioral Disabilities	56	15.8%	125,096					
Students with Non-Categorical Early Childhood	16	4.5%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	280	11.9%	705,063	13.6%				
By Ethnicity: African American	43	1.8%	131,970	2.5%				
Hispanic	41	1.7%	342,504	6.6%				
White	179	7.6%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	3	0.1%	16,716	0.3%				
Pacific Islander	2	0.1%	1,690	0.0%				
Two or More Races	12	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	39	11.6%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	11.1%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	173	17.5%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	240	12.2%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District	State	District	State				
Retention Rates by Grade:								
Kindergarten	6.0%	1.9%	2.6%	5.2%				
Grade 1	6.1%	2.9%	3.3%	4.2%				
Grade 2	3.0%	1.7%	0.0%	2.2%				
Grade 3	0.7%	1.0%	2.6%	1.0%				
Grade 4	1.3%	0.7%	0.0%	0.7%				
Grade 5	4.9%	0.5%	0.0%	0.7%				
Grade 6	0.0%	0.6%	0.0%	0.6%				
Grade 7	0.0%	0.7%	3.6%	0.7%				
Grade 8	0.6%	0.6%	0.0%	0.8%				
Grade 9	4.4%	10.5%	4.3%	14.1%				

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.1%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.1	18.7
Grade 1	18.6	18.7
Grade 2	19.1	18.6
Grade 3	19.2	18.7
Grade 4	17.4	18.8
Grade 5	20.0	20.2
Grade 6	20.3	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	17.1	16.3
Foreign Languages	21.8	18.4
Mathematics	16.6	17.5
Science	18.8	18.5
Social Studies	18.5	19.1

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	355.0	100.0%	749,473.4	100.0%	
Professional Staff:	216.4	60.9%	480,632.3	64.1%	
Teachers	178.6	50.3%	369,695.8	49.3%	
Professional Support	24.4	6.9%	80,190.4	10.7%	
Campus Administration (School Leadership)	9.4	2.6%	22,091.4	2.9%	
Central Administration	4.0	1.1%	8,654.8	1.2%	
Educational Aides:	52.2	14.7%	82,972.4	11.1%	
Auxiliary Staff:	86.5	24.4%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	1.0	n/a	607.0	n/a	
Full-time Counselors	5.0	n/a	13,550.0	n/a	
Part-time Counselors	1.0	n/a	1,176.0	n/a	
Total Minority Staff:	51.0	14.4%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	6.0	3.4%	41,286.1	11.2%	
Hispanic	3.0	1.7%	106,866.5	28.9%	
White	168.6	94.4%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	1.0	0.6%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	19.0	10.6%	89,015.4	24.1%	
Females	159.6	89.4%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	2.0	1.1%	5,187.9	1.4%	
Bachelors	151.7	84.9%	268,560.2	72.6%	
Masters	24.9	13.9%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	12.3	6.9%	29,215.8	7.9%	
1-5 Years Experience	29.7	16.6%	98,764.8		
6-10 Years Experience	29.2	16.4%	76,197.2	20.6%	

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	70.0	39.2%	105,811.4	28.6%	
21-30 Years Experience	31.4	17.6%	48,804.6	13.2%	
Over 30 Years Experience	6.0	3.3%	10,902.0	2.9%	
Number of Students per Teacher	14.6	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.8	6.3
Average Years Experience of Principals with District	3.8	5.4
Average Years Experience of Assistant Principals	5.2	5.5
Average Years Experience of Assistant Principals with District	4.4	4.8
Average Years Experience of Teachers:	12.8	11.1
Average Years Experience of Teachers with District:	7.4	7.2
Average Teacher Salary by Years of Experience (regular du	ties only):	
Beginning Teachers	\$39,318	\$51,054
1-5 Years Experience	\$45,544	\$54,577
6-10 Years Experience	\$47,670	\$57,746
11-20 Years Experience	\$52,136	\$61,377
21-30 Years Experience	\$59,804	\$65,949
Over 30 Years Experience	\$64,356	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$51,179	\$58,887
Professional Support	\$61,029	\$69,505
Campus Administration (School Leadership)	\$78,622	\$84,990
Central Administration	\$114,671	\$112,797
Instructional Staff Percent:	62.2%	64.9%
Turnover Rate for Teachers:	16.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment:								
Recognized	*	*	3,305	\$6,188				
Exemplary	-	-	1,564	\$12,202				
Master	-	-	681	\$21,922				

	Dis	trict	Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	0.2	0.1%	22,926.8	6.2%				
Career and Technical Education	12.5	7.0%	19,365.5	5.2%				
Compensatory Education	2.6	1.4%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	148.4	83.1%	261,685.1	70.8%				
Special Education	14.9	8.4%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)